

Participation in the IEP Meeting: Student Rubric for IEP Participation

Area: IEP Awareness

- Level I - I don't know what IEP stands for
- Level II - I know what IEP stands for
- Level III - I know what IEP stands for and the purpose of the IEP Meeting
- Level IV - I know what IEP stands for, the purpose of an IEP meeting and I can tell others about these meetings.

Area: IEP Participation

- Level I - I don't participate or attend my IEP meeting.
- Level II - I attend a pre-conference IEP meeting and/or my IEP meeting, but I don't participate in the meeting.
- Level III - I attend and contribute information about myself for my IEP in a pre-conference or at the actual meeting.
- Level IV - I lead parts of my entire IEP meeting.

Area: Knowledge of IEP Content

- Level I - I don't know what is in my IEP.
- Level II - I know that I have accommodations and goals but don't know what they are.
- Level III - I can name the accommodations and goals in my IEP, but I don't have a voice in developing them.
- Level IV - I can name the accommodations and goals in my IEP, and I have a voice in developing them.