Dear [Principal/Superintendent/School Board Member/ etc.],

As educators, we're constantly seeking ways to better prepare our students for life in, and beyond the classroom. In my recent research into transition planning strategies, I've come across a promising approach called Supported Decision-Making (SDM). This method offers significant benefits for students with disabilities as they prepare for adulthood.

Supported Decision-Making allows individuals with disabilities to make their own choices with assistance from a network of trusted supporters. This approach aligns well with our goal of fostering independence and self-determination in our students.

I believe integrating SDM into our school's transition planning curriculum could enhance our students' decision-making skills, promote greater autonomy, and better prepare them for adult life. It also aligns with current best practices in disability rights and inclusion. To implement this effectively, we could provide staff training, develop curriculum materials, and include SDM as an option in Individualized Education Program (IEP) discussions. For more information on SDM, I recommend visiting SDMP.org, a comprehensive resource on this topic.

I I’d love the opportunity to discuss and explore SDM in our school setting. Perhaps bring it to the table in further meetings.

Thank you for your consideration.

Sincerely,

[Your Name]

[Your Position]